



Title I School-Parent Compact 2023-24
Twain High School

2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements: (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, as well as the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

- Invitations to participate in their child's classroom activities, School Site Council meetings, and Site Governance meetings are made during intake and registration, during regular face to face contacts, phone conversations, school messenger service, and open house events.
- Regular contact by the school to include, but not limited to, school staff, counselors, teachers, school administrators, periodic newsletters, ASB notifications are made to apprise the families of curriculum, instructional techniques and student performance.
- All information about school involvement including School Site Council and Site Governance meetings are posted on the school website.
- Mark Twain High School will provide a guaranteed and viable curriculum for all students in a learning environment suited to meet the needs of all students while specifically addressing the needs of children served under Title I, Part A, through smaller class sizes, clear academic goals posted daily, and assignments posted in Google Classroom and PowerSchool for parents to view.
- During intake/registration, parents will be provided information on how to support their children's learning by visiting the school website, accessing assignments and grades in Google Classroom and PowerSchool, and encouraging their students to participate in after school tutoring and monthly tutorials.

- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following: (20 U.S.C. § 6318[d][2])
1. Parent- teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])



- Regular contact by the school to include, but not limited to, school staff, counselors, teachers, school administrators, and support staff, to keep families informed regarding curriculum, instructional techniques, and student performance. This includes contacting parents through the school messenger system, phone calls, district email, Google Classroom, Twain website, and flyers sent home. This also includes text messages from classroom staff and non-classroom staff sent from Google Voice.
- We host a Back to School Night in the fall and Awards Ceremonies/Open Houses at each satellite location in the Spring. Every effort is made to hold family events at times that are convenient for families, including a range of during-school and after-school options.

2. Frequent reports to parents on their children’s progress. (20 U.S.C. § 6318[d][2][B])

- Parents are provided with quarterly grade reports and progress reports at mid-quarter for a combined total of 8 reports throughout the year.
- Teachers update PowerSchool Gradebook frequently to provide parents with up to date information on student progress. Parents have access to this information through parent and/or student login.
- Teachers maintain a "Green Light Document" to identify students in danger of failing and place them in monthly tutorials. This information is communicated with parents via telephone conference.

3. Reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])

- Parents have access to observe in classrooms upon request.
- Access to staff is provided through district email, phone and text services including Google Voice, and in-person and Zoom conferences.

4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])

- Parents have access to district email contact information via the Twain website. Staff have parent and family contact information accessible through PowerSchool.

- Regular written and/or verbal communication about student progress is encouraged and supported.